

5-14 attainment of all Scottish pupils, based on National Test returns, as at June 2004

Figures in blue show % of pupils at or beyond the nominal 5-14 measures for that year stage.

All %'s are based on nearly 60000 pupils per year stage, and rounded to nearest whole %.

There are relatively few assurance procedures measuring the quality of these attainments.

All Maths on Track support materials are written specifically for 5-14 maths (www.mathsontrack.com)

Mental agility support, levels A-F, available at www.the-wee-red-box.com

READING	P 1	P 2	P 3	P 4	P 5	P 6	P 7	S 1	S 2
not A	no data	54%	15%	5%	2%	1%	1%	1%	1%
level A		45%	50%	15%	6%	2%	1%	2%	1%
level B		1%	35%	62%	29%	11%	5%	4%	2%
level C				18%	63%	45%	19%	18%	12%
level D						41%	43%	32%	20%
level E							31%	43%	41%
level F									23%

Nominal 5-14 attainments for

P3, P4, P6, P7 and S2 stages

at levels A, B, C, D, E or better

85%	80%	86%	74%	64%
at A/A+	at B/B+	at C/C+	at D/D+	at E/E+

WRITING	P 1	P 2	P 3	P 4	P 5	P 6	P 7	S 1	S 2
not A	no data	58%	15%	5%	3%	2%	1%	1%	1%
level A		41%	59%	21%	9%	4%	2%	2%	2%
level B		1%	26%	64%	43%	19%	9%	7%	3%
level C				10%	45%	53%	27%	23%	13%
level D						22%	48%	42%	29%
level E							13%	25%	40%
level F									12%

Nominal 5-14 attainments for

P3, P4, P6, P7 and S2 stages

at levels A, B, C, D, E or better

85%	74%	75%	61%	52%
at A/A+	at B/B+	at C/C+	at D/D+	at E/E+

MATHS	P 1	P 2	P 3	P 4	P 5	P 6	P 7	S 1	S 2
not A	no data	21%	4%	2%	1%	1%	1%	1%	1%
level A		79%	80%	17%	7%	2%	1%	2%	1%
level B			16%	78%	45%	15%	6%	6%	3%
level C				3%	47%	60%	22%	20%	13%
level D						22%	55%	45%	22%
level E							15%	26%	46%
level F									14%

Nominal 5-14 attainments for

P3, P4, P6, P7 and S2 stages

at levels A, B, C, D, E or better

96%	81%	82%	70%	60%
at A/A+	at B/B+	at C/C+	at D/D+	at E/E+

Overview developed by Tom Renwick at Maths on Track

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A confidential attainment analysis (£100) for reading, writing and maths is available from Maths on Track.

5-14 maths support for local authorities and their schools
 5-14 maths support for schools and their teachers
 5-14 maths support for parents and their children

Based on National Test returns it identifies consistencies and inconsistencies and, where best to target support and resources